

Unit Name: Unit 2B - Expanding Markets and Manifest Destiny
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UNIT

Subject: **Social Studies**
Course/Grade: **U.S. History I**
School: **EHTHS**

Country:
State/Group: **NJ**

UNIT SUMMARY

The result of the Louisiana Purchase in 1803 will allow for western expansionism to take hold of the nation. As America moves into the 1820's through the 1850's we will see an explosion in the number of people that will move to the western frontiers. Many Americans left the east because of various reasons. Most historians believe Americans went west because.....

1. Since the founding of Jamestown, Americans had a hunger for land. Some wanted their own farms, others were interested in land speculation.
2. Merchants and manufacturers believed that expansion would create new markets for their goods and services.
3. Millions of immigrants meant that more living space was needed.
4. Americans wanted to expand trade with China. Taking Oregon would give the United States several excellent harbors that could also serve as naval stations on the Pacific.
5. The Panic of 1837 led many unemployed persons to decide that it would be easier to cope with hard times "any place but here." Moving west would enable them to escape their creditors and to make a fresh start.
6. Americans wanted to spread what they considered were the virtues of their government.

This unit should take approximately 8 days.

UNIT RESOURCES

Printed Materials:

All students should be able to label these areas on a map.

1. Area where the Bear Flag Republic was located.
2. Territory acquired from a compromise with England in 1846 that extended the 49th parallel as a border between the U.S. and Canada.
3. The eastern border of this territory is the Mississippi River.
4. Territory promoting the slogan "54 40' or fight."

5. Louisiana Purchase.
6. Original 13 colonies.
7. The Battle of the Alamo.
8. The western border of this territory is the Appalachian Mountains.
9. Land purchased from Mexico to extend a railroad line.
10. This land area promoted passage of the Northwest Ordinance and the Land Ordinance of 1785.
11. Territory settled by Americans during the gold rush.
12. Area acquired because the United States wanted the Port of New Orleans.
13. Area once called the Lone-Star Republic.
14. The Great Plains is located in this region.
15. Areas which formed the U.S. during Washington's and Adam's Administrations.
16. Area once claimed by Russia, U.S. and Britain.
17. Territory purchased from France in 1803 for \$15,000,000.
18. Gadsden Purchase.
19. Area once owned by Spain, then Mexico, then an independent country, then made part of the United States.
20. Territory that brought the western border of the United States to the Rocky Mountains.
21. Area annexed in 1845 despite New England's opposition to the addition of slave territory and the threat of war with another country.
22. Land obtained by the Treaty of Guadalupe-Hidalgo in 1848.
23. The Southern border of this territory is the Rio Grande River.
24. The last section on the map added to the United States.
25. Territories won from England as a result of the Revolutionary War.
26. The Mormons settled in this section.
27. Two territories explores by Lewis and Clark.
28. Area that Spain gave up in Adams-Onis Treaty in 1819.
29. If we own this land, we will finally have control of the Mississippi River.
30. The Mexicans say that if we annex that territory, they will declare war on us.
31. Since the Spanish cannot control the Seminoles, I say that we take that territory and put the Indians in their place.
32. If we don't act quickly Napoleon might withdraw his offer to sell us this land.
33. The Appalachians are to the east and the Mississippi River is to the western border.

Resources:

Blank Map of the United States and the territories west.

Internet Resource Links:

http://www.mountainrange.adams12.org/Staff/howee/DOCs/AP/Mexican_War.pdf

<http://www.nbclearn.com>

<http://makinghistoryfun.com>

GOALS AND STANDARDS

Standard State: NJ

6.1.12. U.S. History: America in the World. All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.

ENDURING UNDERSTANDINGS

1. Manifest Destiny (concepts & catalysts).
2. Imperialism (What makes a country imperialistic?)

ESSENTIAL QUESTIONS

Was expansion inevitable? What forces might have stopped it? How would America have changed if War with Mexico did not occur?

Would you classify Manifest Destiny as a means of bullying in order to obtain land and power?

Why do some countries try to rule and control other countries?

How did American Imperialism impact Mexico?

Does America still participate in imperialism? If so, provide direct examples.

KNOWLEDGE AND SKILLS

1. SWBAT define Manifest Destiny and cite examples.
2. SWBAT identify territorial acquisitions of the United States.

3. SWBAT evaluate the causes of western expansionism.
4. SWBAT summarize the events surrounding the Mexican War.
5. SWBAT cite causes and effects of Texas War for Independence.

STAGE TWO

PERFORMANCE TASKS

Title: Map work Common Learning Assessment

Students will complete a map on territorial acquisitions. All students will be graded based on the number of correct responses that they provide from the phrases that describe a variety of regions in the United States or its territories.

Title: The Mexican War

Analyze a primary source documents on the Mexican War. This document will share positive and negative aspects of manifest destiny and its consequences on America and Mexico.

Title: Mexican Complaints

Create a chart listing Mexican complaints about immigration is Texas.

OTHER EVIDENCE

1. Complete worksheets
2. Quizzes and tests
3. Video - "Into the West." Show the Wagon Train. America - "The Story of Us."

STAGE THREE

LEARNING ACTIVITIES

1. Provided a map on "U.S. Western Expansion." Geography
2. List and discuss, lecture/discussion small group work (War with Mexico). Public Speaking / Note taking / Evaluate Primary Sources
3. Create discussion board on turnitin.com. The students will post thoughts and opinions on essential questions and have dialogue with all classmate (Debate).